



Feasibility Study

Overview


East Richland CUSD 1
West Richland CUSD 2

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Study Procedures

- Each district involved must approve, by board action, the initiation of the feasibility study with a consultant
- The superintendent of each district must sign the feasibility study agreement.
- The school districts shall submit the completed agreement form to the Regional Superintendent (ROE).
- Must be approved by the Regional Superintendent
- ROE submits agreement to Support Services Division of ISBE
- SBSS either approves or denies
- ROE will notify the districts of the approval/denial of the Agreement




Feasibility Study Components

- Transportation
- Facilities
- Curriculum
- Finance
- Enrollment
- Staffing
- Demographics
- Extra-Curricular Activities
- Recommendation



Scope of the Study

- ***Transportation***
 - Current system of districts
 - Issues in combining systems
 - Transportation equipment
 - Mileage impact on routes
 - Contracting vs. District Owned



Scope of the Study

- ***Facilities***
 - Condition and capacity of current facilities
 - Capacity needed due to reorganization
 - Elimination or closing of buildings
 - New Construction needed??

Scope of the Study

- ***Curriculum***
 - Current Instruction Time Format
 - Current Class Structures
 - Current Course offerings
 - Specialized Areas
 - Strengths and or limitations
 - Effect on curriculum after reorganization

Scope of the Study

Financial Review

- Current Budgets
- Revenue Trends
- Expenditure Trends
- Tax Rates
- EAV
- Financial Profiles
- Fund Balances
- Salaries
- Debt Limits

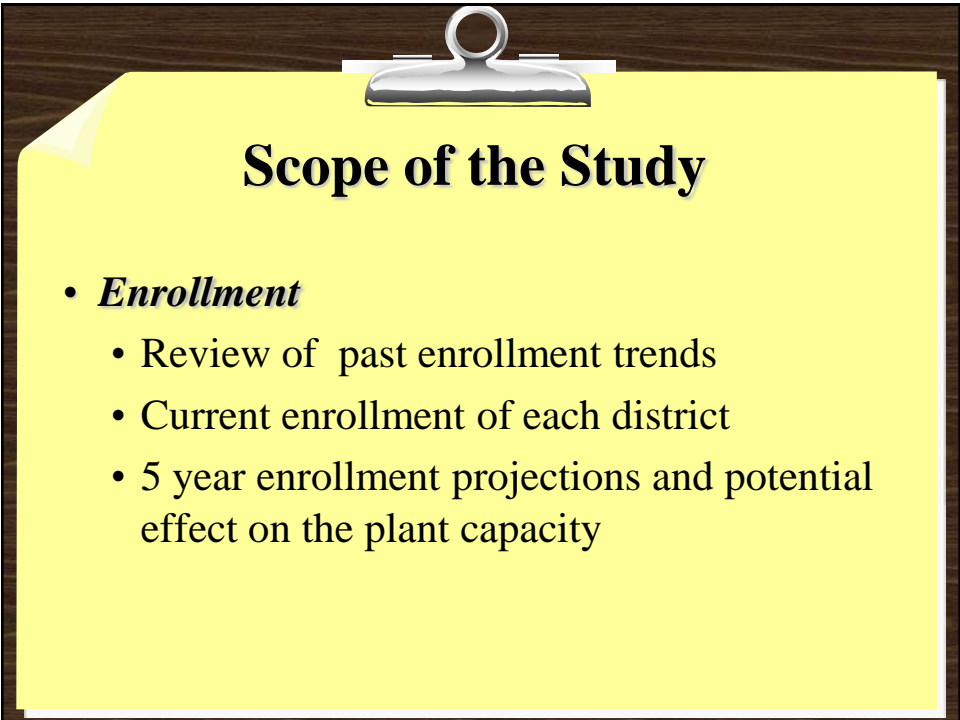
Financial Projections

- Incentives
- Projected Revenue
- Projected Expenditures
- Projected Tax Rates
- Salaries
- 5 year projected consolidated budget




State Financial Incentives- Consolidation/Annexation

- State Aid Difference-4 Years
- Teacher Salary Difference-4 Years.
- *Deficit Fund Balance-1 Year.*
- \$4,000 per Certified Employee.




Scope of the Study

- ***Enrollment***
 - Review of past enrollment trends
 - Current enrollment of each district
 - 5 year enrollment projections and potential effect on the plant capacity




Scope of the Study

- ***Staffing***
 - Administration
 - Instructional
 - Support Staff
 - Student/Teacher Ratios
 - Current and projected Staff needs




Scope of the Study

- ***Demographics***
 - Review of School Report Card Data
 - Analysis and comparisons of low income %
 - Analysis and comparisons of mobility %
 - Analysis and comparisons of truancy %
 - Analysis and comparisons of dropout %
 - Analysis and comparisons of attendance %
 - ETC...



Scope of the Study

- *Extra Curricular Activities*
 - Current athletic and non-athletic activities
 - Projected athletic and non-athletic activities due to reorganization



Scope of the Study

- *Final Analysis and Recommendation*
 - Most feasible consideration
 - Most doable consideration
 - Most beneficial for students
 - Most beneficial for faculty and staff
 - Most beneficial for the communities involved.



Board Review and Actions

- Report Presented to each Board of Education
- Boards carefully review the report and request clarifications if needed
- Boards decide to accept the report by formal resolution.
- Boards formally approve a petition to be sent to the ROE for approval to pursue reorganization



Steps To a Consolidation

- Petition
- Local public hearing
- Regional superintendent approval
- State Superintendent approval
- Referendum approval



Petition

Who may petition

- The boards of education of each affected school district
- Registered voters if signed by at least 50 voters or 10% of the voters residing within each affected district, whichever is less
- The petition is filed with the regional superintendent of the region where the greater percentage of equalized assessed valuation is situated



Petition

Submitted to the ROE

- Proposing to form a new district at a regular scheduled election
- Describes the territory comprising the proposed district
- Sets forth the maximum tax rates the proposed district shall be authorized to levy
- May request that a school board for the new district be elected at the same election as the consolidation question
- Designates a *Committee of Ten*



Committee of Ten

Overview

A committee of ten individuals designated in the petition to act on behalf of all the petitioners. These individuals may be school board members, people who work in the school system, or any other resident voter of the affected districts, as long as the individual qualifies as a petitioner and signs the petition.



Committee of Ten

Tasks of the Committee of Ten

- Develop Curriculum,
- Set Tax Levy
- Decide Staffing
- Determine Efficient Use Of Facilities
- Place Students
- Review Expenditures
- Make Wise Use Of State Incentives.




Petition

- If a petition does not result in a consolidation, no subsequent petition can be filed for two years after the final determination on the first petition
- Unless a substantially different petition is filed or a district included in the first petition is placed on the State Board of Education's academic or financial watch list



Public Hearing

- The regional superintendent shall publish a notice of the petition
- The regional superintendent must schedule a public hearing
- The regional superintendent shall cause a copy of the petition to be given to each affected district school board and the regional superintendent of any region
- Any resident or representative of a school district in which any territory described in the petition is situated may appear in person or through an attorney to provide oral and/or written testimony



State Supt. Approval

- The State Superintendent shall approve or deny the petition within 21 days after the receipt of the regional superintendent's decision



REFERENDUM APPROVAL:

- The proposition must pass by a majority of those voting in each affected district